

ESL Podcasting Lesson: A Wild Driver

ESL 070, Unit 6: Driving

Objective: To improve students' listening and reading skills; to increase students' vocabulary related to the theme of the unit: to listen to a voice other than mine.

What's Needed to Listen to the Podcast:

Option 1: MP3 player, radio, FM transmitter

Option 2: Audio CD (podcast burned on CD), CD player

Option 3: Computer(s) w. headphones, a browser (Explorer, etc.) and/or podcatcher (iTunes, etc.)

Podcast: ESL Podcast #177 – A Wild Driver

Format: MP3 (MPEG-1, Layer 3)

Channel: Mono

Size: 10.5 MB

Playing Time: 22.43 minutes

Slow dialog: 2:21

Explanations: 20:58

Fast Dialog: 1:03

Time Required: 30-45 minutes

The Plan:

1. Students listen to the “**slow dialog**” with or without a copy of the dialog. (Can be repeated if desired or needed.)
2. Handout **vocabulary list** based on bolded words in the dialog. (I leave blank space for them to fill in the definitions as they are explained.)

1. Staples Center

2. Warned

3. ride

4. rear-ended

5. SUV

6. “take it easy”

7. “I have everything under control”

8. “not even speeding”

9. “You’re the one”

10. “in one piece”

11. U-turn

12. lanes

13. one-way street

14. “took 10 years off my life”

15. wuss

16. buckle up

3. After listening to the explanation portion of the podcast, display vocabulary with definitions on overhead. **Discuss any words or concepts** that the students still do not understand.
4. Finally, have students listen to the “**fast dialog**.”

Options for Follow Up/Assessment:

1. Vocabulary Test.
2. Write a paragraph using vocabulary.
3. Conversation Activity: Have you ever driven with a “wild driver”? What did you do?

Note: **ESL Podcast** copyrights all scripts but teachers may copy them for their students for use in class and anyone can link to the page. You may use the podcasts as well. Since I begin using this site, they have added a paid component to the site. For a membership of \$10/month, you can download a Learning Guide with vocabulary, comprehension questions, cultural notes, and a complete script.

Lesson Plan: Elizabeth Rieb

Elizabeth Rieb: Online Resources: <http://w3.cnm.edu/~erieb/>

ESL Podcast: www.eslpodcast.com Podcast #177